

Plickers 使用說明

User's manual for Plickers

課前：建立 Plickers

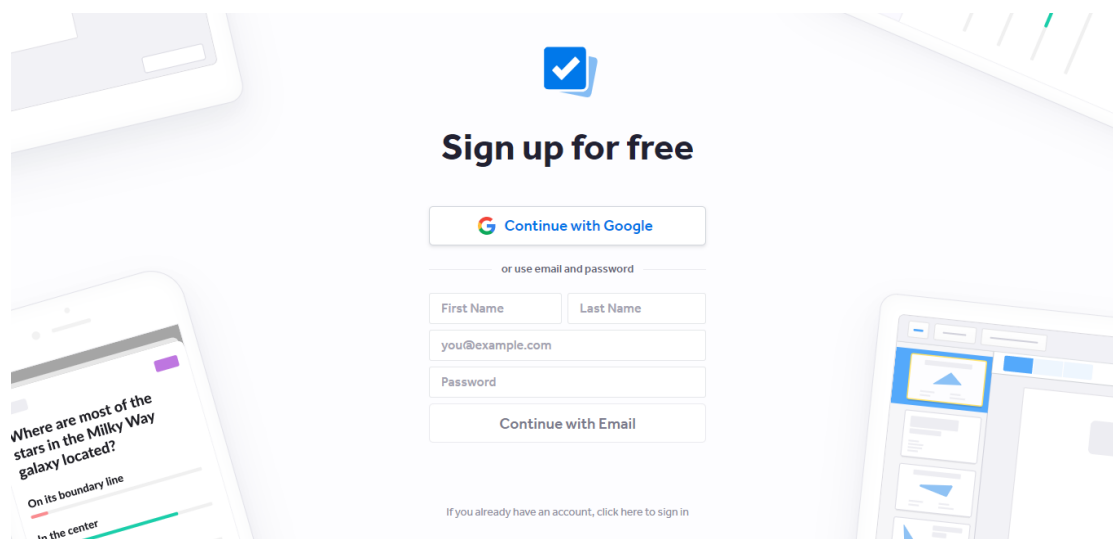
Before Class: Set up Plickers

第一步：在手提電話上下載及安裝 Plickers 應用程式。

Step 1: Download and install the Plickers app on your mobile device.

第二步：利用電郵地址或 Google 帳戶開設免費帳戶。

Step 2: Sign up for a free account using an email address or Google Sign-In.



第三步：用新創立的帳戶在 www.plickers.com/login 登入

Step 3: Log in at www.plickers.com/login using the same account created

第四步：新增班別和學生

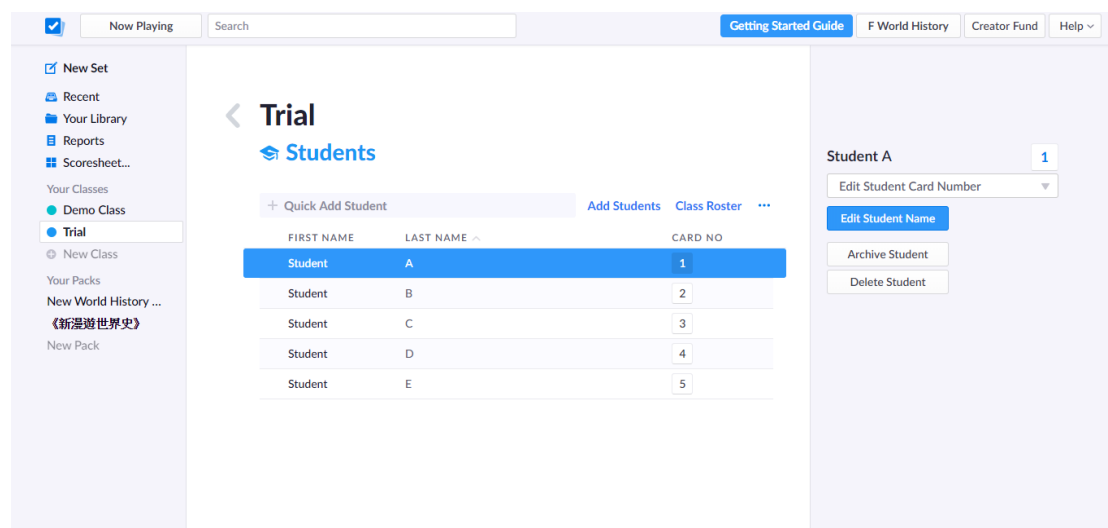
Step 4: Add Classes & Students

- 在左邊欄加入新班別。每班可以加入 63 位學生。

Add a New Class from the left-hand sidebar. Add up to 63 Students per class.

- 學生填上自己的姓名後，Plickers 會分配答案卡的編號。

Plickers will automatically assign card numbers to Students after entering their names.



課堂上：與學生使用 Plickers

During Class: Use Plickers with Students

使用已創造內容 Play the Content

第一步：從 Plickers 的主頁挑選參與練習的班別。

Step 1: On the web, from the Plickers homepage, select the Class that will be playing.

第二步：於「互動課堂活動 — Plickers」網頁選擇所需活動，按相關課題的連結導入練習至教師帳戶。

Step 2: Select the activities on the page of 'Interactive Class Activities - Plickers, and click the relevant link to import the content to teachers' accounts.



中一級：互動課堂活動 — Plickers

名稱	連結
課題1 人類的需要：古與今	www.plickers.com/lkhist/《新漫遊世界史》-3101
課題2 歐洲文明的發展	www.plickers.com/lkhist/《新漫遊世界史》-3101
課題3 伊斯蘭文明的興起與中古時代歐亞的文化交流	www.plickers.com/lkhist/《新漫遊世界史》-3101
課題4 早期香港地區的歷史、文化與承傳	www.plickers.com/lkhist/《新漫遊世界史》-3101



Secondary 1: Interactive Class Activities - Plickers

Name	Link
Topic 1 Human needs: past and present	www.plickers.com/lkhist/New-World-History-Express-3102
Topic 2 The development of European civilisation	www.plickers.com/lkhist/New-World-History-Express-3102
Topic 3 The rise of Islamic civilisation and cultural interactions between Europe and Asia in Medieval Times	www.plickers.com/lkhist/New-World-History-Express-3102
Topic 4 History, culture and heritage of early Hong Kong region	www.plickers.com/lkhist/New-World-History-Express-3102

第三步：利用「Add」按鈕，加入《新漫遊世界史》的練習。

Step 3: Use the Add button to Queue the content of New World History Express.

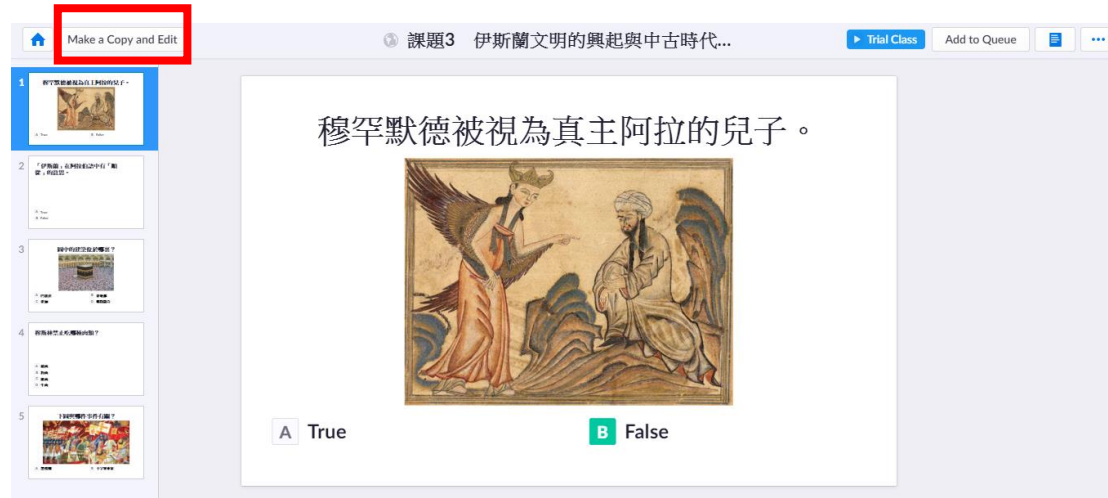
The screenshot shows the Plickers interface with a 'Trial' screen. The main content area displays the message 'No items queued for Trial' and 'Add items to your class to play questions faster in your lessons.' Below this, there is a list of items with 'ADD' buttons highlighted in a red box. The items are:

- ADD 5 Topic 4 History of early Hong Kong region Edited Thursday 4:08 PM
- ADD 5 Topic 3 The rise of Islamic civilisation Edited Thursday 4:08 PM
- ADD 5 Topic 2 The development of European civilisation Edited Thursday 4:08 PM
- ADD 5 Topic 1 Human needs: past and present Edited Thursday 4:08 PM
- ADD 5 課題3 伊斯蘭文明的興起與中古時代歐亞的文化交流 Edited Thursday 4:00 PM
- ADD 5 課題4 早期香港地區的歷史、文化與承傳 Edited Thursday 1:43 PM

At the bottom of the list, there is a 'Search...' link.

註：導入練習後，教師可按「Make a copy and edit」，製作複本並修改練習。

Note: After adding the content, teachers can click 'Make a copy and edit' to duplicate the content and edit.



第四步：在網頁頂的工具欄按「Now Playing」按鈕。

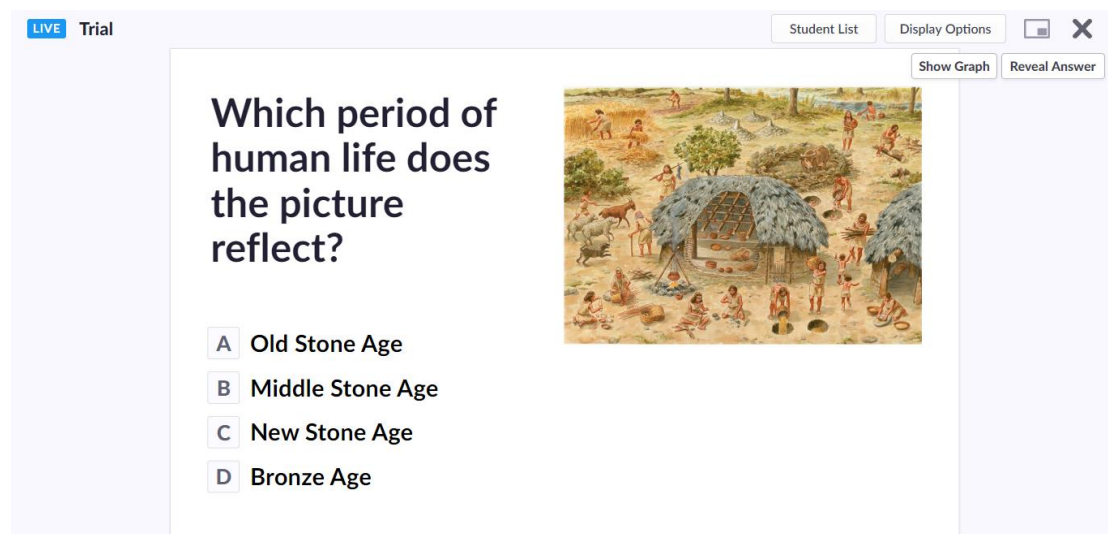
Step 4: From the toolbar at the top of the page, click the 'Now Playing' button.

第五步：從 Pickers 的手提電話應用程式，尋找將進行練習的班別。

Step 5: From the mobile app, find the Class that will be playing.

第六步：點擊即將使用的練習，Pickers 會將網頁和手機應用程式保持同步。

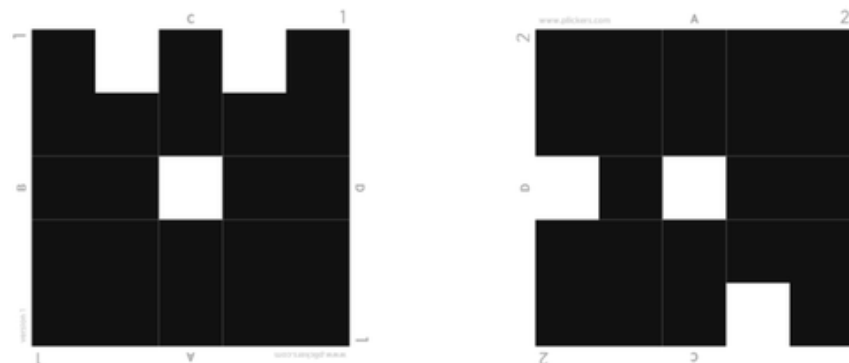
Step 6: Click on the content to be played. Pickers will sync the selected content.



掃描學生的答案 Scan Student Responses

第一步：學生可以轉動手上的卡，將答案的一邊 (A/B/C/D) 放在上方。

Step 1: Have the students hold out their cards and rotate them so that their answer choice (A, B, C, or D) is at the top.



第二步：在手機應用程式上按藍圈按鈕，開始掃描學生的答案。

Step 2: From the mobile app, tap the blue circle icon to begin scanning student responses.

第三步：當所有學生的名字都展示在手機應用程式的頁面後，按紅色按鈕結束掃描，並即時查看學生的答案。

Step 3: When all the students' names are visible on your mobile app screen, press the red button to complete the scan and instantly see your students' responses.

第四步：完成練習後，按手機應用程式右上角的 X 按鈕以結束練習。

Step 4: Press the X in the upper right-hand corner of your mobile app when finished.

完成練習後：檢視學生成績

After Playing: Reviewing Student Results

即時結果 Instant Results

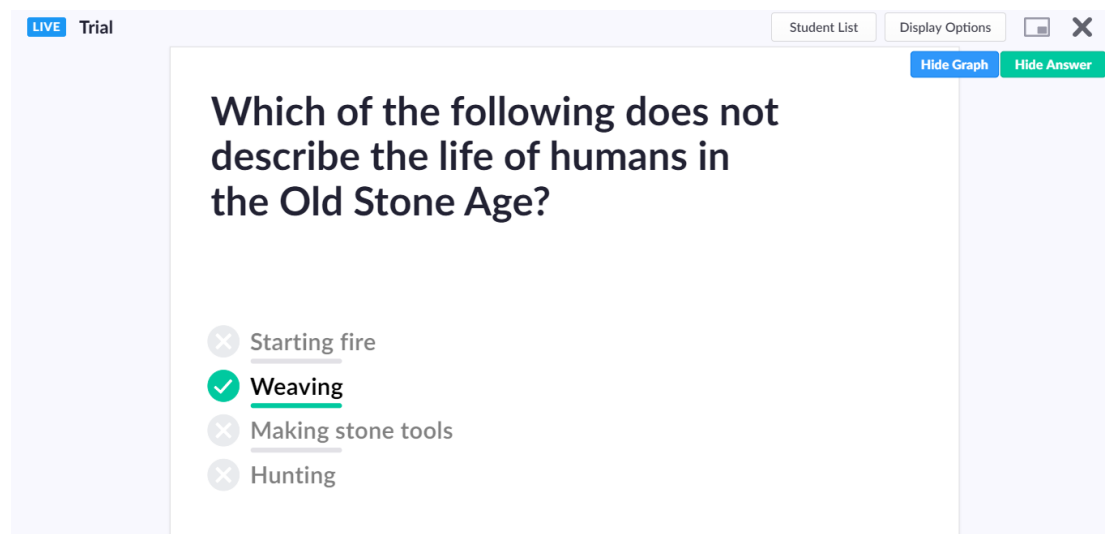
完成掃描答案後，結果會馬上在網頁上公佈，並展示：

1. 挑選每個答案的學生人數
2. 選擇正確答案的比率
3. 學生回應的數目

As soon as the scanning is finished, results will show up on the page instantly, indicating:

1. The number of students who selected each answer choice

2. The overall percentage of correct answers
3. The number of responses from students



Reports

在 Plickers 主頁，使用「Reports」功能去追蹤每次練習的成績：從左邊欄開啓「Reports」，檢視學生的成績。

On the Plickers homepage, use Reports to track results from each play: Open Reports from the left-hand sidebar and review students' results.

Your Classes		Topic 1 Human needs: past ... 4 min ago 33%				
Demo Class						
Trial	Name ^	Total	The Old Stone Age was the shortest	Polishing is the main characteristic	During the Stone Age, where did the	Which of the following does not
	Class Average	33%	75%	25%	0%	33%
	Student A	0%	-	-	C	C
	Student B	25%	A	A	A	A
	Student C	-	-	-	-	-
	Student D	-	-	-	-	-
	Student E	-	-	-	-	-
	Guest 16	50%	B	B	-	-
	Guest 22	33%	B	B	B	-
	Guest 23	50%	B	B	B	B

Scoresheet

在 Plickers 主頁，使用「Scoresheet」功能去追蹤學生在一段時期內的表現。

On the Plickers.com homepage, use Scoresheet to track students' results over time.

1. 從左邊欄開啓「Scoresheet」，在頁頂的工具欄挑選檢視成績的時間範圍。

Open Scoresheet from the left-hand sidebar. Select the date range from the toolbar at the top of the page to see results.

2. 觀看整個班別或個別學生的成績，以檢視學生的進度。

See results for individual students or the entire class to monitor student progress.

The screenshot displays the Plickers interface for a quiz titled "Topic 1 Human needs: past and pres..." with a 33% completion rate. The interface includes a sidebar with navigation options, a student overview table, and a questions section with three individual question cards.

STUDENT OVERVIEW

Student	Score	Status
Student A	0%	Abs.
Student B	25%	Abs.
Student C	Abs.	Abs.
Student D	Abs.	Abs.
Student E	Abs.	Abs.

QUESTIONS

- Which period of human life does the picture reflect? (0% correct)
- The Old Stone Age was the shortest period in the Stone Age. (75% correct)
- Polishing is the main characteristic of the new stone tools. (25% correct)